|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Skills | 5 | 4 | 3 | 2 | 1 | Score |
| Depth of reflection | Demonstrates a conscious and thorough understanding of the subject matter | Demonstrates  thoughtful understanding of the subject matter | Demonstrates a basic understanding of the subject matter | Demonstrates a limited understanding of the subject matter | Demonstrates little or no understanding of the subject matter |  |
| Use of textual evidence | Uses specific and convincing examples from the texts studied to support claims in your own writing, making insightful and applicable connections between text or other media | Uses relevant examples from the texts studied to support claims in your own writing, making applicable connections between texts or other media | Uses examples from the text to support most claims in your writing with some connections made between texts or other media | Uses incomplete or vaguely developed examples to only partially support claims with no connections made between texts or other media | No examples from the text are used and claims made in your own writing are unsupported and irrelevant to the topic at hand |  |
| Language use | Uses language that is precise and engaging, with notable sense of voice, awareness of audience and purpose, and varied sentence structure | Uses language that is fluent and original, with a sense of voice, awareness of audience and purpose, and the ability to vary sentence structure | Uses basic but appropriate language, with a basic sense of voice, some awareness of audience and purpose and some attempt to vary sentence structure | Uses language that is vague or imprecise for the audience or purpose, with little sense of voice, and a limited awareness of how to vary sentence structure | Uses language that is vague or imprecise for the audience or purpose, with little or no awareness of sentence structure |  |
| Conventions | Demonstrate control of the conventions with essentially no errors, even with sophisticate language | Demonstrates control of the conventions, exhibiting occasional errors only when using sophisticated language | Demonstrates partial control of the conventions, exhibiting occasional errors that do not hinder comprehension | Demonstrates limited control of the conventions, exhibiting frequent errors that make comprehension difficult | Demonstrates little or no control of the conventions, making comprehension almost impossible |  |

Total: \_\_\_\_\_ / 20 pts

Comments: