**Legacy Project**

**Semester 2 Final**

The Legacy Project is a service experience that is developed and executed by YOU, whose foundation and outcome impact the well-being of the surrounding environment. This project includes research, correspondence, service learning and community involvement.

Step 3: Students will provide 24 hours worth of service learning as outlined in student’s proposal. Students should maintain a log that records dates, times and cumulative hours of service.

**Service Learning**

Execution of the proposal; student(s) will complete proposed plan

* Service learning/ volunteering
  + Student will manage the time necessary to execute/complete proposed plan
    - Students must commit to a **minimum of 24 hours** of service work
      * This does not need to be all in one day; students should space out experience throughout the school year.
    - Make sure to complete service portion in time to do the promotion part prior to the end of the semester.

Step 4: Students will promote their service project through their choice of media. Students will overview their service project, summarize their experience and document their involvement.

**Promotion**

Raise awareness! Self advocate to spread awareness of your service project

* Student(s) will self-promote project through some form of media format: news or journal article, commercial, mini documentary, slide show, etc.
  + Promotion
    - Student will share their project via his/her choice of promotion. Regardless the format, students must include:
      * Summary of the project
        + What did you do?
        + Why did you do it?
        + What effect did it have?
      * Self-Reflection of project
        + What did you enjoy? What did you dislike? What did you learn? What impact has the project had on you?
      * Pictures/video of the project steps and completion
      * Interviews and/or commentary from those involved in the project and impacted by the project

Score Guide

* Documented completion of a minimum of 24 hours of service
  + Log maintained to document volunteer hours \_\_\_\_ / 5 pts
* Pictures and/or video(s) document steps and/or implementation of service
  + Proof is provided that service hours took place \_\_\_\_ / 5 pts
* Summary includes project overview and summary of experience \_\_\_\_ / 5 pts
* Self-Reflection includes personal impact of project \_\_\_\_ / 5 pts
* Interviews and/or commentary is included \_\_\_\_ / 5pts
* Student utilizes an appropriate media format \_\_\_\_ / 5 pts

(ie. news article, commercial, mini documentary, slide show, etc.)

* Promotion reflects structure, organization, and cohesion
  + Project is easy to follow and understand \_\_\_\_ / 5 pts
* Promotion reflects effort to edit and provide a professional copy \_\_\_\_ / 5 pts
  + Project shows evidence of editing (ie. spelling, grammar, mechanics, etc.)
* Project presented in a professional manner applicable to real-world setting \_\_\_\_ / 5 pts
* Self-promotion successfully endorses service project
  + Successful avocation of service project \_\_\_\_ / 5 pts

Total: \_\_\_\_\_ / 50 pts

\* Each objective will be assessed utilizing the following grading scale:

5- Exceeds expectations

4- Meets expectations

3- Progressing towards meeting expectations

2- Attempted but does not meet expectations

1. Does not meet expectations
2. No evidence/not evident

**Comments:**