P. Studt

Env English

Everest

Panel Debate

Students will conduct a panel debate in which they will discuss various correlating debate questions from the Everest Unit.

Overview

* Students will be divided into 2 groups and assigned a debate question.
	+ Debate Questions Include the following:
		- Should Everest be closed to tourism?
		- Is Mountaineering a competitive sport?
		- Are Sherpas being exploited?
		- Do climbers have a moral obligation towards one-another in the Death Zone?
* Students will draw for the side of the debate they will be presenting (per discussion group).
	+ Students will have 2-3 minutes to utilize their notes and resources to prepare for debate.
* A volunteer will begin the discussion (or a name can be drawn) and will present his/her position.
	+ Responses must include the following:
		- Conviction (3 pts)
			* Student’s ability to stand behind opinion whether it is one he/she believes in or not without contradicting self.
		- Support (3 pts)
			* Student’s ability to reference examples to support opinion.
		- Validity (3 pts)
			* Student’s ability to use support that is both accurate and appropriate.
* After a student has presented position, opposing side will have an opportunity to counter argue
	+ Counter Arguments (up to 2 pts each)
		- Counter arguments must successfully contradict opponents argument
* Student must maintain active listening throughout the debate
	+ Debate presentation must include the following:
		- Eye contact (2 pts)
		- Posture (2 pts)
		- No distractions (2 pts)
* The group of students not presenting will be observing the debate
	+ A minimum of three observations must be made and include the following:
		- Record observation (1 pt)
		- Agree or Disagree with observation (1 pt)
		- Explanation on why student agrees or disagrees with observation (3 pts)
* Total points
	+ Min – 20pts
	+ Max – 30 pts