P. Studt

Env. Eng

LNT Lesson

Assessment

Directions: Students, individually or in small groups, will develop a lesson for the LNT principles and present to an Elementary class.  Lessons will need to include oral instruction, an activity and an assessment.

Students will be teaching their lessons to elementary children. They will be traveling to Central Elementary on \_\_\_\_\_\_\_\_\_\_\_\_\_ where students will be divided among elementary classes. Depending on the size of the elementary classes, students may teach lessons to small groups or present to an entire class. Students should be prepared for either scenario (ie. teaching to a whole class or presenting to small groups and then repeating).

Leave No Trace Principles

* Plan ahead and prepare
* Travel and camp on durable surfaces
* Dispose of waste properly
* Leave what you find
* Minimize campfire impacts
* Respect wildlife
* Be considerate of other visitors

Score Guide

* Preparation
	+ Lesson structure is outlined \_\_\_\_\_ / 3pts
	+ Lesson objectives are clearly conveyed
* Lesson effectively conveys topic to audience \_\_\_\_\_ / 3pts
	+ Principle is orally explained (hear) \_\_\_\_\_ / 3pts
	+ A visual component and/or demonstration

accompanies explanation (see) \_\_\_\_\_ / 3pts

* Understanding is formatively assessed (do)
	+ Activity accompanies lesson \_\_\_\_\_ / 3pts
	+ Activity allows appropriate assessment of understanding \_\_\_\_\_ / 3pts
* Presentation and Delivery
	+ Lesson appears organized and transitions from hear, see, do \_\_\_\_\_ / 3pts
	+ Presentation of lesson is easy to hear, see and understand \_\_\_\_\_ / 3pts
	+ Delivery and assessment reflects effort to maintain appropriate

language and mechanics \_\_\_\_\_ / 3pts

* + Lesson is inviting and engaging \_\_\_\_\_ / 3pts

Total: \_\_\_\_\_ / 30 pts

Comments:

LNT Principles

Lesson Plan

Outline

Presenter(s): Who is teaching the lesson?

Objective(s): *What are you trying to accomplish?*

Duration/Time Sequence: *How long will it take?*

Materials needed:

Process/Procedure: *How will the lesson be delivered? What will you do first, second, third, etc.? Include time duration of each.*

1. …

Assessment: *How will you know if students got it?*

Additional Notes: *Is there anything that needs to be conveyed to cooperative teacher prior (ie. Seating arrangements, outside setting, etc.)*